Research Update

Student Success Committee
June 4, 2020

Dr. Vanessa Mercado | Research Analyst

Amplifying Student Voice and Student-led Research

- The California Students Higher Education Advocacy Round Table (HEART) Coalition Letter with Student Recommendations for Protecting College Opportunity Amid the COVID-19 Pandemic (April 2020).
- Student Senate for California Community Colleges (SSCCC)
 California Community College Student Challenges Survey Report (May 2020).

The California Students Higher Education Advocacy Round Table (HEART) is a coalition of student-led organizations, associations and partners from across California. Varsha Sarveshwar, President
University of California Student
Association



Max Lubin, CEO Rise



Tyler Wu, California Policy Director **UAspire**



Magali Kincaid, Policy Advocate

Public Advocates



Danny Thirakul, President Student Senate for California Community College



Sam Seng, Policy Advisor NextGen Policy



Anthony Chavez, External Relations Manager The Education Trust – West



Kristin McGuire, Western Region Director

Young Invincibles



Helen Diaz Calvo, Director Students Making a Change

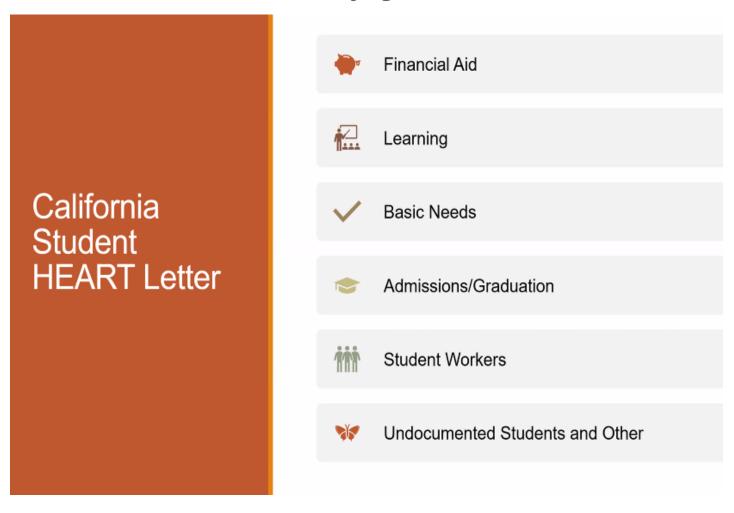


Michele Siqueiros, President Campaign for College Opportunity



April 22, 2020 released a joint statement to the leaders of the UC, CSU, and CCC systems outlining recommendations for urgent action in these areas:

Slide source: HEART Media Briefing 4/22/2020





COVID-19:
California
Community
College Student
Challenges Survey

May 20, 2020 - Held a town hall with survey findings:

The top three responses from students regarding challenges they are facing were:

- 1) Higher levels of anxiety, stress, depression, and/or any other mental distress than usual (67%, n=1140)
- 2) Doing well besides from having to adapt to online learning (41%, n = 691)
- 3) Income loss (40%, n = 671).



COVID-19:
California
Community
College Student
Challenges Survey

Conclusion

- 1. Students are struggling with the move to an online-only environment, particularly
 - Lack of services normally available through campus-based resources such as library, counseling, EOPS, DSPS, college jobs, financial aid, and health services.
 - b. Students who do well in courses held face-to-face may not do well in an online environment.
 - c. Need for additional resources to help students transition such as clear expectations, ability to engage with faculty more frequently and visually, consistency in learning experience including with Canvas, and leniency (without sacrificing quality).



9

Slide Source: SSCCC COVID-19 Virtual Town Hall May 20, 2020

TAKE AWAY & QUESTIONS

How can these resources guide/inform the work that we are doing?