

Student Success Committee

March 2, 2017

2:30-4:00

GE-311

Present: Manu Ampim, Jose Arebalo, Jason Berner, Karl Debro (Chair), Dennis Franco, Brandy Gibson, Beth Goehring, Carolyn Hodge, Joel Nickelson-Shanks, Mayra Padilla, Andrea Phillips, MaryKate Rossi, Alissa Scanlin, Esmerelda Topete, Randy Watkins

The meeting was called to order at 2:35.

The minutes from February 2 were not available due to a technical issue.

The agenda was approved.

The ad hoc subgroup of the Student Success Committee, comprised of Karl Debro, Mayra Padilla, MaryKate Rossi, and Beth Goehring met to brainstorm suggestions for a process to access Equity funds. However, the notification that the Equity Plan was to be folded into the larger integrated planning model necessitated further consideration of a process for accessing funds. Karl posed the question at today's full meeting: How does the integrated planning model affect requests for funding.

Mayra explained the integrated planning means, in part, that if people don't spend all their allocated funding, then the money can be redistributed. So, for example, promising or successful projects could receive additional funding beyond their initial allocation.

Randy mentioned that the new web-based program review tool (WEPR) allows people to make requests for funding as part of their annual plans. Mayra asked whether something could be placed on the program review template where people could outline projects that might be appropriate for Equity (or other) funds. Jason suggested that different committees (i.e., Student Success, BSI, etc.) could look at program reviews themselves and identify appropriate projects.

Karl asked a question about the Student Success Committee's vision: What is the committee's vision? Shouldn't the committee be identifying priorities and then allocating funds, rather than just funding different project requests.

Randy reminded the committee of the importance of using data to make decisions. Manu commented about alternative definitions of success (beyond, simply, whether or not a student passes a class).

Mayra requested that the committee review the 16-17 budget at the next meeting. For 17-18, we will need to come up with an integrated plan.

Jason volunteered to tweak the assessment form to develop an application form. Mayra offered to send the mid-year assessment report, which could be attached to funding requests.

The meeting was adjourned at 4:00 PM.

Next meeting scheduled for April 6 (Spring Break)—Changed to ???