

Student Success Committee

October 6, 2016

2:30-4:00

GE-305

Present: Jose Arebalo, Jason Berner, Karl Debro (Chair), Dona DeRusso, Dennis Franco, Brandy Gibson, Patty Herrera, Ronald Huntington, Mayra Padilla, Ashley Patterson, Andrea Phillips, Alex Walker-Griffin, MaryKate Rossi, Randy Watkins

The October 6 agenda was approved.

Approval of the minutes for the September 1 meeting was tabled. Mayra Padilla had taken the minutes, but was unable to retrieve them from her computer. She will work with Jason Berner to reconstruct the minutes, and these will be submitted at next month's meeting.

We confirmed the voting membership of the Student Success Committee by constituency:

Classified:	Patty Herrera, MaryKate Rossi
Faculty:	Andrea Phillips, Randy Watkins
Management:	Jason Berner, Mayra Padilla
Students:	Jose Arebalo, Alex Walker-Griffin

We also clarified the voting procedures: Each constituency group has one vote.

Randy Watkins reported on the work of the SLO/AUO Committee. This committee is reviewing the Institutional Learning Outcomes (ILOs) for the college. Currently, CCC has 14 ILO's, which map to IGETC. In other words, they are particularly applicable neither to CTE courses, nor to administrative units. The SLO/AUO Committee has reviewed various alternatives for ILO's and has brought forward a proposal to streamline ILO's into three general categories:

Provide and encourage the members of our community to gain:

- Practical knowledge through abilities, information, and judgment;
- Communication skills using verbal, written, audio, and visual forms; and
- Awareness of themselves, their community, and the world about them.

The idea is that these ILO's would encompass everything that is done here at the college.

Jason Berner mentioned a concern that these new ILO's would still pose challenges for administrative units. He suggested there might be a fourth category for non-instructional units (possibly something like "Service").

Mayra Padilla pointed out a need to incorporate "equity" into the ILO's, possibly in the first category (practical knowledge).

Randy is bringing the proposal to various constituency groups for their feedback. This feedback will then be taken back to the SLO/AUO committee, who will incorporate it into a revision of the proposal, which will ultimately be brought back to Student Success for approval.

Karl Debro initiated a discussion about the overall purpose of the Student Success Committee. There are various projects going on around campus that utilize Equity funding, but what is the committee doing beyond that? Karl suggested that the committee members should think about what “student success” means, and that we should develop an agenda for the year based on that.

It was pointed out that the mission statement for the Student Success Committee that currently appears on the website is outdated. Mayra found a more recent mission statement, and she and Randy will check in with James Eyestone to find out where the archived files (including more current Student Success Committee mission statement) are.

Karl discussed some of the different “frames” for looking at student success, including SSSP, the Scorecard, “How do we improve student success?,” and some programs specifically designed to help develop successful students—e.g., Gateway to College, Puente, Per Ankh, EOPS.

Dennis Franco discussed the idea of integrating various funding sources (e.g., SSSP, Equity, etc.) so that the college is being wise about planning (non-duplication of efforts).

Dona DeRusso reported that workforce development grants have a student success component and that there are many different programs in the Contra Costa area but little or no coordination among these different efforts.

Jason provided a description of the Basic Skills Initiative (BSI)—state program initiated about eight years ago to provide services to students in basic skills classes (i.e., classes below transfer level, primarily in English, math, and ESL). Mayra pointed out that the formula for allocating BSI funding will be changing to place more emphasis on outcomes (as opposed to simple enrollment numbers). Mayra also pointed out that Equity funding is already based on outcomes.

Mayra provided a brief overview of Equity. College educational plans had always included some statements about equity, but there was never any attempt to provide disaggregated data on the impacts of college programs and services on equity. State funded initiatives support specific plans to improve equity results across a number of areas (e.g., access, basic math, basic English, etc.)

Dennis provided an overview of SSSP. SSSP mandates the provision of certain core services: orientation, assessment, and ed planning. Students who complete all these requirements have access to priority registration. At CCC, however, students don’t necessarily take advantage of priority reg to the same extent as students at other colleges—in other words, the promise of priority registration is less of a “carrot” to CCC students to complete SSSP requirements. There has been some discussion of changing the rules so that failure to complete SSSP requirements results in a block on student registration.

Dona provided an overview of CTE focused grants, Career Pathways Trust (CPT) and CPT2. These grants both focus on developing pathways from high schools to community college. CPT2 focuses on “hard-to-serve” populations (e.g., out of school youth, formerly incarcerated, etc.).

Dennis reported on Equity projects around “Access”:

- DREAMers conference to be held on 10/21.
- First draft of veterans’ resource guide has been prepared.
- Student Veteran Resource Center will open on 11/10.
- A resource guide for undocumented students is in development
- UnDOCUally training will take place on 10/14
- Transfer Empowerment Day at UC Berkeley

Dona discussed some upcoming community events, including “Help a Brother Get to College” at DeAnza HS on 10/16. Outreach efforts are also being conducted at Richmond High School.

Andrea Phillips reported on “Transfer”

- Karl offered congratulations on a successful “Transfer Day” (10/4).
- Five college tours have been planned for fall 2016.

Mayra reported on some new Equity initiatives for fall 2016 (using leftover funds):

- African-American Male Leadership Initiative (John Wade): Approximately \$10,000
- Safe Zone training: \$3,000
- A project to work with formerly incarcerated students: \$3,000
- Culturally Relevant Pedagogy training (beginning spring 2017)

Next meeting: 11/3/16

--Submitted by Jason Berner