

4CD AI Student Code of Conduct Language

Contra Costa Community College District recognizes the significance of Generative AI tools within a student's educational experience and encourages critical digital literacy, responsible use, and **acknowledgement** of ethical implications.

Individual course instructors set their own policies on the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. These parameters of use should be clearly communicated to students in course syllabi. Students who are unsure of course policies regarding generative AI tools should ask their instructors for clarification.

In general, use of AI tools must adhere to existing academic integrity policies. Without a clear syllabus statement from a course instructor, or in a situation that might not be clearly covered by such a statement, use of generative AI without clear attribution and/or using AI tools to **substantially** complete an assignment or exam without explicit permission to do so can constitute plagiarism and/or cheating, as defined in the Contra Costa Community College District Student Code of Conduct ([Student Services Procedure 3027](#)). Students should cite or acknowledge the use of generative AI and should clarify policies regarding the use of AI with their course instructor when in doubt.

Original Stanford Language

Absent a clear statement from a course instructor, use of or consultation with generative AI shall be treated analogously to assistance from another person.¹ In particular, using generative AI tools to substantially complete an assignment or exam (e.g. by entering exam or assignment questions¹) is not permitted. Students should acknowledge the use of generative AI (other than incidental use) and default to disclosing such assistance when in doubt.

Individual course instructors are free to set their own policies regulating the use of generative AI tools in their courses, including allowing or disallowing some or all uses of such tools. Course instructors should set such policies in their course syllabi and clearly communicate such policies to students. Students who are unsure of policies regarding generative AI tools are encouraged to ask their instructors for clarification (from [Stanford's Office of Community Standards](#)).