

Academic Senate Council Minutes
Contra Costa College
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Council Members in Attendance were:

Academic Senate President: Richard Akers raakers@contracosta.edu	Office: Lynette Kral lkral@contracosta.edu
VP/NSAS Rep: Seti Sidharta ssidharta@contracosta.edu	NSAS Rep: Wendy Williams wwilliams@contracosta.edu
CLASS Rep: Irena Stefanova istefanova@contracosta.edu	CLASS Rep: Eric Sanchez esanchez@contracosta.edu
SS Rep: Alissa Scanlin ascanlin@contracosta.edu	SS Rep: Luci Castruita lcastruita@contracosta.edu
LAVA Rep: Beth Goehring bgoehring@contracosta.edu	LAVA Rep: Andrew Kuo akuo@contracosta.edu
CTE Chair: Rick Ramos rmos@contracosta.edu	ASU Rep: Joseph Camacho asu@contracosta.edu

Monday, December 6, 2010

Called to Order at 2:15 pm

Location: AA216

Introduction of Guests	Leverett Smith
Agenda for December 6/Minutes of November 15	Today's agenda and minutes of November 15 were approved.
Presentations from the Public/ Announcements	There were no presentations from the public.
Achievement Gap Discussion (Ongoing Discussion) Wendy would like to see the Council move beyond discussion and tackle issues such as recommendations and/or plans, to take to the College Council. Rick said that at the conference he attended, it was stated that student clubs are dying. He suggested that each Senator (to include ASU) bring the Achievement Gap issue up at their division meetings and bring in a list of recommendations that are most cost effective to the Council meeting where all lists will be reviewed and selective ones will be forwarded. Richard feels that faculty need to be actively recruited to mentor a student club in their area of expertise. Richard stated that he had been working with an emerging club which was centered around leadership and mentoring. He had recruited the involvement of John Wade and scheduled a regular meeting space.	
C-ID Flex Workshop Update (Discussion preparation for flex) The flex workshops are scheduled on January 19 from 9-12 p.m. and January 20 from 1-4 p.m. They will be held in the Library. Richard again asked the Senators to go onto the C-ID website and get their passwords and urged them to come to the workshop. Rick said that Joe Darin, who approves the programs at the first level, said to only spend time on Transfer Model Curriculum courses that have already been approved by C-ID. Instead, look at the course descriptors on the C-ID site and match them up with CCC courses. Rick said that if your program has not been approved yet, to begin dialog on how you want it. This has made CSU required to work with the community colleges. By law, at least two (2) 1440 transfer degrees must be available to students by 2012 to be in compliance. Wendy would like more clarification on the sciences. The first six TMC degrees that are ready for review are Criminal Justice, Math, Sociology, Psychology, Geology, and Communication Studies. Richard quickly showed the PowerPoint presentation he will be presenting to the governing Board on Wednesday, December 8.	
Review and accept comments on DGC documents The charge of the DGC this year is to review 1/3 of all District policies and procedures, which must be reviewed every three years, and was mandated by the Chancellor, which is good; but, the down side is that it takes an awesome amount of time and paperwork. Richard asked the Council look at the links that were sent out with the agenda and return any input to him. He made it a point to state that if he does not receive input from faculty on issues, that he will give the opinion that he believes best reflects his constituency on issues. He said that if it pertains to your area and you have concerns, send it out to your department faculty, and then forward it to him. Once a policy or procedure is opened for review, anything goes. Richard said he would give a "heads up" to special areas of interest.	
Review and discuss ASCCC Plenary Resolution Richard asked the Council to review the resolutions and send him feedback. He mentioned that the idea of the transfer degree was supported at the ASCCC Plenary Session about two years ago. He said that voting for the resolutions went as: 1) If you don't understand the motion, then you would abstain from the vote. 2) If you are against the motion you would vote "no". 3) If you are in agreement with the motion, you would vote "yes".	
Review options A and B and take action on transfer degrees/college autonomy A. Vote to eliminate any local requirements to 1440 transfer degrees as designated by legislation by supporting the new board policy 3007. Richard explained that he has tried to make the issue clear, and opened it up to pros and cons. Rick Ramos said that Option A is going to happen and is already a law at state level. As far as Option B, he sent out a survey to the faculty and received 30 responses with 63% choosing to keep the local requirements. The breakdown was as follows: LAVA, with 9 to keep, 5 not keep; NSAS, with 2 to keep, 3 not keep; LA, with 6 to keep, 0 not keep; SS, with 2 to keep, 3 not to keep. Richard said that we have 99 fulltime and 280 part-time faculty. The number who voted is consistent with past voting which is about 30%. Richard also emphasized that the 1440 transfer degrees are in addition to local degrees. Richard asked Joe Camacho, the ASU president, to speak on behalf of the students. Joe said that Option A is going to happen anyway, so the students accept this. Rick made the motion to support Option A with the elimination of the word "any". Alissa seconded the motion and a roll call vote was called: Rick-yes, Andrew-yes, Seti-yes, Beth-No, Alissa-yes, Luci-	

yes, Wendy-yes, Irena-yes, Eric-yes. The total vote was 8 Yes, 1 No.

B. Vote to eliminate local requirements in Areas F American institutions, G Health Education, and H Physical Education for (local associate degrees; these degrees are in addition to 1440 transfer degrees. As far as Option B, the question of whether we leave it to the individual disciplines to decide the local degrees. Richard emphasized that we need two 1440 transfer degrees in place by 2012. Wendy feels we need two degrees - terminal and transfer. Richard said we are allowed to have two degrees - local and 1440 transfer, but we're only mandated to have transfer degrees. Leverett mentioned that there are majors that exceed 60 units and that major courses can be double counted, but a course taken to fulfill a breadth requirement can meet only one breadth requirement. Richard said that 1440 is the shortest path way for students to transfer. Luci reported that the majority of counselors don't want to eliminate the local requirements. Kenyetta voiced her concerns of why only Areas F American Institutions, G Health Education, and H Physical Education are being voted on to eliminate. Why not Areas E One additional course, J Cultural Pluralism, and K Information Competency? Beth said that PE shouldn't be eliminated because of diabetes, obesity, etc. Luci mentioned that HED fulfills CSU's Area E. Lifelong Understanding and Self-Development, but that American Institutions could be skirted. Andrew said that the students here at CCC need Information Competency, because they need to know how to research on a college level. This means finding books, database articles, and credible internet sites. Students also need to know how to cite this information correctly to avoid plagiarism. Besides this, the class covers many important topics such as copyright laws. Richard said that he read the student blogs and they say that students know and have computer skills. Joe said that 45% of the students are not in favor of eliminating the local requirements. 55% are for eliminating the requirements because they feel that have learned behaviors regarding HED and PE. He said that if more teachers took the time at the beginning of the semester to go over issues such as plagiarism and computer skills, they wouldn't need Information Competency. Joe said he would like the ASU and ASC to make a joint proposal together to take to the College Council. It was agreed to change the proposal to read "Vote to eliminate local requirements for local associate degrees; these degrees are in addition to local 1440 transfer degrees." A roll call vote was taken. The voting went as follows: Rick-yes, Andrew-no, Seti-abstains, Beth-no, Alissa-abstains, Luci-no, Wendy-yes, Irena-abstains, Eric-no. The total vote was 2 Yes, 4 No, 3 Abstains. The college will be maintaining the local requirements. The idea was raised to examine each individual requirement separately as opposed to a group. Richard asked Rick, Wendy, and Luci to rewrite the proposal to vote on the individual Areas and have it ready for the first Council meeting in 2011.

SENATE PRESIDENT REPORT Richard reported that from all the meetings he attended, that it was plain to him that we are just being forced to become a smaller educational institution.

COLLEGE COMMITTEE REPORTS Seti reported on the Safety Committee she attended. Faculty are needed to be Building Monitors. Most of them are Classifieds. It was reported that there is not enough lighting. There is a problem with the homeless down by the GA Building. Richard feels that professionals should be monitors, that meaning people who have done district offered training. Wendy would like to see the training sessions expanded, or maybe do online training such as FEMA. Beth reported that at the Council of Chairs, SLO assessment was discussed and that there will be more substantial budget cuts in the next three years.

Open Discussion There was no open discussion.

ADJOURNMENT was called at 4:10 p.m.

NEXT MEETING will be February 7, 2011