

Academic Senate Council Minutes (DRAFT)
Contra Costa College
2600 Mission Bell Drive, San Pablo, California 94806
(510) 235-7800x4215

Council Members in Attendance were:

Academic Senate President: Richard Akers rakers@contracosta.edu Office: Lynette Kral lkral@contracosta.edu
 VP/NSAS Rep: Rep: Seti Sidharta ssidharta@contracosta.edu NSAS Rep: Wendy Williams wwilliams@contracosta.edu
 LA Rep: Irena Stefanova istefanova@contracosta.edu LA Rep: Eric Sanchez esanchez@contracosta.edu
 SS Rep: Alissa Scanlin ascanlin@contracosta.edu SS Rep: Luci Castruita lcastruita@contracosta.edu
 LAVA Rep: Beth Goehring bgoehring@contracosta.edu LAVA Rep: Andrew Kuo akuo@contracosta.edu
 CTE Chair: Rick Ramos rramos@contracosta.edu ASU Rep: Barbara Sutton: nulifebeginning@yahoo.com

Monday, November 1, 2010 Called to Order at 2:15 pm Location: AA216

Introduction of Guests	Leverett Smith was in attendance.
-------------------------------	-----------------------------------

Agenda for November 1/Minutes of October 18, 2010	The agenda and minutes were approved with minor corrections.
--	--

Presentations from the Public/ Announcements	There were no public /announcements.
---	--------------------------------------

Achievement Gap (Ongoing Discussion) Richard asked for a department chair to speak at the Council of Chairs regarding the Achievement Gap and SB1440. In Rick Ramos' absence, Richard assigned him to be the speaker. Rick accepted when he arrived.

Richard said that we need to be concerned with the onset of legislation to education for the next 10 years. SB1440 is only the beginning. Richard asked the Council members to encourage faculty to get involved. It is all about student success and how to get the student to where they need to be successfully. The difference between the Achievement Gap and SB1440 is that the Achievement Gap focuses on student success and SB1440 is all about transfer degrees.

Rick Ramos says that all faculty need training in Basic Skills because they need to accept some responsibility for those basic skills students. He recommends faculty to read The Money Myth. Department clubs need to be rejuvenated. He said faculty need to take responsibility for the basic skills students and work with them instead of pushing them back over to Basic Skills.

Beth suggested that if students are leaving before transferring, maybe Basic Skills faculty could co-teach along with the transfer-level faculty. Richard thought that was a revolutionary idea – a great idea.

Richard feels that punitive pedagogy was used until 1965 and then moved to incentive-based approach. Now faculty are facing a new paradigm and new data from this paradigm.

Irena said that we need to have data as to why students don't succeed. She would like to see a student survey as to why they are not succeeding. Is it actually the teachers' fault or the faulty of life in general. Rick said that the data isn't being used appropriately.

Wendy agrees that we need a survey and that parent' input is also important. We could benefit by bringing in the parents or having a mentor program. We need to start working with the parents and students about college.

Alissa says that in her lowest level reading class, she does a self-pace program but realizes it the student responsibility isn't there.

Rick says that students need to learn the aspect of how to better themselves, not necessary just to compete college.

SB1440 – C-ID.Net Course Identification Number System Richard asked the Council to review the links that were sent out. Model curriculum is being prepared for all community colleges to use. C-ID will be important to this model.

Rick said that the faculty need a "GoTo" person to learn how to use the new templates for new curriculum programs and that the new forms need to be on the books by Fall 2011. Rick also said that we need more CCC faculty presence on the C.ID committees. The website is www.C-ID.net

Richard said this is in addition to the degrees we already have.

Beth said that PE and HED have just been removed from the District policy on graduation degree requirement, and that it is now a local decision to keep those courses as a graduation requirement.

Policy Procedural Updates on BP1012, BP1009, SS3024, SS3015, and CI4008 Richard asked the Council members to review the policy changes and send any concerns back to him that you would like raised at the GEC. He doesn't feel there were any substantial changes to any of these policies.

Brown Act as it Pertains to ASU Issues have risen at the Student Senate, and Richard is going to work with the ASU President, Joe Comacho, regarding the Brown Act.

SENATE PRESIDENT REPORT Richard reported on the various committees he attended. He also reported that he attended the DVC Faculty Senate meeting. He says it is an extremely active committee and meets three times each month. The dialog at the Enrollment Management was centered on how to grown successfully with the enrollment that we have. Richard voiced concern that we're being penalized because we are measured on outcomes instead of successes.

Wendy said that nobody is measuring the benefits of even obtaining one semester or one year of college. Richard said

that Michael Aldaco spoke about registration priorities.

The District has been working on the Completion By Design Competition Plan. A maximum of one proposal from five states will be awarded \$3.2 million for five years. Seti thinks it's just a lot of extra work for not that much money. Rick says we need to start small with these four goals in mind:

- Get them here
- Math and English the first year.
- Come back the next semester
- Get 12 units on the books

Richard said that he needs three more faculty names to forward to participate in the Completion By Design Committee. The proposal needs to be finished by November 19. The information used in last year's Gates Grant will be used for this plan. If the District does not apply, it looks bad. Richard attended the UF Budget meeting. He didn't feel it was a positive meeting. It seems like a shell game. This is how the State does business.

The Course Coding Ad Hoc Committee has met twice and is meeting once more. Richard will review the results with the Council before forwarding it to Carol Maga. He reported that Carol did a great presentation at the Educational Planning meeting, which reviews how the colleges are doing district-wide. CCC is doing better with the SLO issue.

COLLEGE COMMITTEE REPORTS There were no reports.

OPEN DISCUSSION

SB1440 ASCCC President's Update/Webinar The Council of Chairs is meeting at the same time as the webinar. It will be suggested that the Council tune in to the webinar at 4 p.m. Richard will speak to Carol about this. The webinar is also archived with a PowerPoint and audio. A link will be sent out to faculty with the suggestion that the department chairs watch this and share it with the part-time and full-time faculty.

Procedural Discussion Beth said that recently a course was being submitted to CIC for a name change, and the Division Office sent it around the campus to review the course, thus causing it to become territorial with other departments. While this was being done, the course material got lost. CIC has determined that it's only a name change and will only consider that revision.

Richard said that once something is opened, everything can be challenged at the District, which may only apply to policies, not courses.

Rick says his understanding is that the faculty determines curriculum, not management. The deans only should look for grammatical errors and math errors. He thinks we've strayed from Title 5. He would like the Academic Senate to address this aspect.

ADJOURNMENT was called at 4:00 p.m.

NEXT MEETING will be November 15, 2010.