

Academic Senate Council Agenda Minutes

Monday, March 7, 2011

2:15 pm-3:55 pm

Location: AA216

Council members in attendance were:

VP/NSAS Rep: Seti Sidharta ssidharta@contracosta.edu

LA Rep: Irena Stefanova istefanova@contracosta.edu

SS Rep: Alissa Scanlin ascanlin@contracosta.edu

LAVA Rep: Beth Goehring bgoehring@contracosta.edu

CTE Chair: Rick Ramos rramos@contracosta.edu

NSAS Rep: Wendy Williams wwilliams@contracosta.edu

LA Rep: Bonnie Holt bholt@contracosta.edu

SS Rep: Luci Castruita lcastruita@contracosta.edu

LAVA Rep: Andrew Kuo akuo@contracosta.edu

Call To Order with Introduction of Guests The meeting was called to order at 2:15. Guests in attendance were Judy Flum, Megan Kinney, Kenyetta Tribble, April Tisby, and Maritza Vande Voorde.

Approval of today's Agenda and minutes of February 7 meeting. The agenda was approved with the tabling of items 4. Honors Resource, 15. College Committee Reports, and 16. President's Report.

Presentations from the Public/Senate Announcements There were no announcements.

New Honors Resource for CCC Students Tabled

For Chancellor's Consultation Discussion (CI 4013: Study Abroad, CI 4002: Student Trips, SS 3024 Open Enrollment) Seti asked the group to review the items from the Chancellor's Consultation which included study abroad, student trips, and open enrollment. Rick Ramos said that it looks like the state is transferring developmental training, such as ROP and Adult Education to outside institutions before coming to the community colleges. He said that open enrollment is a joke. Students must take college-level courses to receive financial aid. There is also no funding or textbooks and supplies for the developmental training students. The developmental training students are allowed to take up to 30 units of remedial courses to receive financial aid.

Vote to Eliminate Individual Local Graduation Requirements: For non-1440 degrees, the Council voted to keep or eliminate the Areas G, H, J, and K local degree graduation requirements. Areas E and F were approved to be removed at the February 7 Council meeting.

Area G Health Education Beth said that the Senate agreed not to strip out all local requirements and that PE is a cash cow to help balance lower attended courses per FTES. These are always full classes. There is a high population of students who won't transfer, but want an AA degree. The transfer degree is still a valid AA degree. Rick Ramos said that PE is mandated now and that is why the classes are full. Luci said that the students will stay at their home campus instead of transferring to other campuses. Beth said that other community colleges are keeping health as a requirement. Wendy said that FTES is not a valid argument but that students gain knowledge. Wendy also said that faculty should incorporate these health topics in their courses. Kenyetta identified the need for these courses in counseling. Beth said that if the PE department had to choose between Health and PE that she would rather have health. It was voted to keep Health Education as a local graduation requirement with 2 abstentions, 1 to remove, and 6 to maintain requirement.

Area H Physical Education Beth said that KINES/PE is the seventh most popular degree in the UC's. Adding these courses in the local degree is important because of obesity, stress reduction, etc. Luci said that we should be encouraging physical activity. April Tisby said that FTE is important. Students come back and take extra PE courses even after they complete the requirements. Rick Ramos said that if they're coming back then there doesn't need to be a requirement. He suggested that it be put in the programs like he has done in Administration of Justice. PE courses are going to be cut anyway. Wendy said that repeated courses don't get extra FTES. Kenyetta said that counseling would like to keep Health or PE, but not both. Luci said that these courses are transferable and that we shouldn't lay down and let others walk all over us. Rick Ramos said that the graduation requirements are a living document and that we should stay on top of the graduation requirement issue needs to be reviewed about every six months to see whether requirements need to be cut. April said that there is no PE required anymore for K-12 resulting in unhealthy students by the time they get to the community colleges. She said that students come to college and learn skills like healthy exercise. During this discussion regarding PE online courses, Beth said that the Senate voted to change the PE graduation requirements from two courses to two units, but that the paperwork still needs to go through the CIC. It was voted to keep Physical Education as a local graduation requirement with 1 abstention, 3 to remove, and 6 to maintain requirement.

Area J Cultural Pluralism There needs to be a language change to meet Title V in the catalog. It was agreed that Area J could be eliminated but something needs to be mentioned in the catalog about including a cultural pluralism course in the other area for transfer. This issue will be returned at the next agenda with new language for the catalog. It was voted to remove Cultural Pluralism as a local graduation requirement with 8 to remove requirement.

Area K Information Competency Luci said that this is a good requirement and that students appreciate this course

and that it is needed for the local degree. Judy Flum said that students find research skills challenging. She said that the one-unit Information Competency course can be challenged. Students need the skills. She said that the CSUs require freshman to take this type of course. Wendy agreed that these requirements are important but is concerned that a student will be taking the easiest way. She would like to focus on pushing the importance of these requirements into the transfer degree so the students do receive the knowledge that these requirements provide. Lucy reminded the group that students can be tested out of these requirements. Rick Ramos agreed that these requirements should be integrated within the 1440 transfer courses. Wendy said that the Academic Senate should address through CIC how to integrate these areas in the majors. Rick Ramos said that after two years, the requirements should be looked at year by year after asking Tim Clow to report on degree data. It will take a two years cycle for the data. It was voted to keep Information Competency as a local graduation requirement with 2 abstentions, and 6 to maintain requirement.

Update to the Policy on Philosophy and Requirements for Associate Degree and General Education Rick Ramos says that as long as you follow the TMC, you won't have any problems. Prerequisites are not included in the 18 total units of the major. There was discussion on how calculus is offered at CCC for five units but that only four units are required the TMC. Double counting was discussed. Wendy is concerned that what will be written in the catalog will be confusing for students. As the new transfer degree is written, it appears like a student does not have to take a cultural pluralism course. Nothing can be added on to the district policy. Cultural pluralism does not have to be a separate requirement. It is required by Title V but is not actually a local requirement, but should be included somewhere to satisfy transfer to the CSU.

Faculty Office Hour Use The issue of better use of office hours came from the Achievement Gap discussion at the Chancellor's Consultation. Rick said that he would rather have workshops for his office hours and use students as learning assistants involved in teaching, not using them for photocopying, etc. There could be impromptu lessons in math and speech using large tables and work rooms. Unused classrooms could be used. He knows that many faculty do not do their office hours. Alissa Scanlin says that Basic Skills classes utilize students as tutoring support. Andrew said he has asked Jason for areas in the Skills Center to use for his tutoring session. The students have to reserve the rooms at the library for the office hour meetings. Only students can do the reserving. Irena said the office hours should be used for individual tutoring. FTES or lab could possibly split off its hours between office and lab (5 hours). Bonnie said that office hours for part-timers are optional.

Discipline List Revisions to be voted on at the April ASCCC Plenary Session Seti asked the Council to review documents and email any feedback to Richard.

Review and accept comments on documents for the March 15 DGC Meeting Seti asked the Council to review documents and email any feedback to Richard.

SLO and AUO Assessments and the Integrated Planning Model Wendy said that this is how SLO and AUO results will filter in the ideas or data that we receive from the classrooms that will filter up to organize data in the major budget planning. This is a bottom up document instead of a top-down. This is where you make your claim for resources. College plans will now have to reference SLO and AUO lands.

Schedule Cuts Update Session Seti asked the Council to review documents that explain how the DVC Senate is handling scheduled cuts and email any feedback to Richard.

C-ID/1440 Transfer Degree Update Discussion included a change made to the Administration of Justice transfer degree. There is a new option that if you don't have enough major units, you can use other transfer requirements. Beth said that the KINES TMC got blown up. The CSU's did not like it so it went back to the drawing table. The community colleges want lab/lecture courses but CSU wants individual lab and lecture courses as a degree requirements.

Achievement Gap Discussion This is a letter sent out by the ASU President. There is an Achievement Gap workshop on Friday at the District Office. He says that students need to know about financial aid and scholarships, but that they don't get that information. The Chancellor wants to double the number of graduation students but the Pell grants are being cut. CCC units may increase in cost to \$36 per unit. \$66 was recommended by the state budget analysts and rejected by the legislature.

President's Report /College Committee Reports Tabled

Open Discussion - Spring 2011 Classroom Assessment Group (CAG) There are still openings in the CAG. This is the third year that CCC has been able to offer a semester long group that meets both online and in-person. Individuals who begin participating in the group now will earn 12 hours of Flex Credit and obtain a free copy of the handbook Classroom Assessment Techniques by Thomas A. Angelo and K. Patricia Cross. Two in-person meetings are required in addition to participation in the Classroom Assessment Wiki. Contact Ellen Geringer.

Adjournment – The meeting was adjourned at 3:55. The next meeting will be March 21, 2011. (NOTE: the March 21 meeting was cancelled because of the blackout.)