

Academic Senate Council Minutes (DRAFT)
Contra Costa College
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Council Members in Attendance were:

Academic Senate President: Richard Akers raakers@contracosta.edu Office: Lynette Kral lkral@contracosta.edu
 VP/NSAS Rep: Leverett Smith lesmith@contracosta.edu NSAS Rep: Wendy Williams wwilliams@contracosta.edu
 CLASS Rep: Irena Stefanova istefanova@contracosta.edu CLASS Rep: Eric Sanchez esanchez@contracosta.edu
 SS Rep: Alissa Scanlin ascanlin@contracosta.edu SS Rep: Luci Castruita lcastruita@contracosta.edu
 LAVA Rep: Beth Goehring bgoehring@contracosta.edu CTE Chair/LAVA Rep: Rick Ramos rramos@contracosta.edu

Monday, March 15, 2010 Called to Order at 2:15 pm Location: AA216

Introduction of Guests	Kenyetta Tribble, Joe Ledbetter, and Nancy Ybarra were in attendance.
Agenda for	The agenda was approved.
Minutes of	The minutes were approved with typo corrections.
Presentations from the Public	There were no presentations from the public.
Announcements	Richard announced that James Conrad was selected Teacher of the Year.
Online Degrees	By Spring 2011, CCC hopes to have an online degree available. The concern has been, not a welcomed suggestion, to remove PE from the AA/AS degree. PE is working toward creating more certificates. Need to rethink degree requirements like removing everything after Area D to make degrees more attainable. Need to know what Title 5 requires. It is important for our college to get graduation degrees and students not to transfer to other schools to graduate. When students transfer before receiving AA/AS degrees, CCC gets no credit for the student being here. Joe will look up if DVC degrees have been affected since PE is no long a requirement for graduation. More discussion is needed. This issue will be returned to the next agenda.
Credit By Examination Policy and Form Revision (Second Read)	The revised Credit By Examination policy, form, and catalog language was presented along with Tech Prep Coordinator Eileen Kraskouskas' suggested revisions. The grading policy was discussed. The Council would like two check boxes to indicate Student Choice or Letter Grade Only. More discussion is needed. This issue will be returned to the next agenda.
ASCCC Resolutions Review for Plenary Session (Including the Resolutions to Bring Cross-Constituency Equality in Full-time/Part-time Ratios)	Richard asked the Council to review the resolutions that will be voted on at the ASCCC Spring Plenary that he will be attending April 15-17. He asked for them to send him feedback on any resolutions they are opposed to. There was discussion on Resolution 13.03 Research and Publish CCC Districts' Current Expense for Administration; and, Richard's resolution. Richard believes that since the state's approach is that faculty can't meet the 25/75% ratio that is required because it's not funded, and since 50-60% of faculty are part-time, management and classified should follow the same ratio. Richard feels that his resolution, like 13.03, would examine the cost saving of having more part-time management and classified than fulltime positions. The feedback from the Council was opposing to Richard's resolution.
Students in Concurrent Enrollment (K-12)	There is concern that high school counselors are recommending college courses for high school students without giving them any idea of the cost of materials. The students' parents are complaining that their children are not attending the night classes that are taught from 7-10 p.m. The counselors need to supply the students with correct course information. High school students are being told to take the college-level economics course because they failed the high school economics course and would not be able to graduate. If they can't pass the high school course, why would the counselors

	<p>recommend them to take the college-level course? Kenyetta says that nobody really pays attention to what the student puts on the form and is just signed off by the principal. Students also changed the courses if after going through all the trouble filling out the forms, the course they initially wanted to take is filled so they sign up for other courses. Richard will talk about this at the upcoming Breakfast for High School Principals and Counselors.</p>
American Graduation Initiative (AGI)	<p>A list of suggested activities that were moved from the Gates Grant to the AGI that came from the district brainstorming meeting during the Chancellor's Consultation meeting was reviewed. Transfer, AA/AS degrees, certificates, and job training are golden items for AGI.</p>
Transfer Certificates IGETC/CSU/UC)	<p>Kenyetta presented the transfer certificates and said that the colleges will receive credit for transferring students now. After it is approved at the CIC, it still needs to be approved at state level. It will be listed in the 2010-11 catalog pending state approval. Joe had some concerns which he will take to the CIC.</p>
Developing a Teaching and Learning Academy for Faculty	<p>Nancy Ybarra from LMC gave a presentation on developing a teaching and learning academy for faculty that was her sabbatical project, with the reward being salary advancement for credit received. The funds would come from the district staff development funds of \$100,000 per year. These options would be a way to access the district staff development funds that don't usually trickle down to local levels. There are three options:</p> <p><u>Option One</u> is the lowest level and easiest. It would be built on the idea of the Great Teacher Seminar. The focus would be on basic skills since the number one interest on a survey she gave resulted in faculty interested in working with under prepared students. The faculty member would meet twice, after attending, to complete additional work required for credit. The credit would be used for upper graduate units in salary schedule only for the CCCC. (60% of units must be upper division graduate units.)</p> <p><u>Option Two</u> would involve the teaching academy where they would be teaching their peers. Faculty would apply to teach in the academy. They would develop curriculum and teach to faculty. This would also only be in-house units as above.</p> <p><u>Option Three</u> would be completing CSU courses taught on site.</p>
SENATE PRESIDENT REPORT	<p>Due to lack of time, the minutes from the meetings Richard attended will be emailed to the Council.</p>
COLLEGE COMMITTEE REPORTS	<p>Due to lack of time, the minutes from the college committee meetings that were attended will be emailed to the Council.</p>
OPEN DISCUSSION	<p>There was no open discussion.</p>
ADJOURNMENT was called at 4:00 p.m.	NEXT MEETING will be April 19, 2010.